COMBINED DISTRICT PLAN (2019-2020)

METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

District # 161	District Name: Clark County School District #161

METRICS

Section I: Continuous Improvement Measures (Benchmarks for all metrics Section I Metrics are required)

LINK to District Report Card with previous year's data for the Section I Metrics:	https://idahoschools.org/districts/161/profile

Goal	Performance Metric	2019-20 Benchmarks (LEA Chosen 2019-2020 Performance Targets)
All students will be college and career ready	4-year cohort graduation rate	**100%**
All students will be prepared to transition from middle school / junior high to high school	% students who scored proficient on the 8th grade math ISAT	**28%**
	% students who scored proficient on the 8th grade ELA ISAT	**43%**
All students will be prepared to transition from grade 6 to grade 7	% students who scored proficient on the 6th grade math ISAT	**11%**
	% students who scored proficient on the 6th grade ELA ISAT	**44%**
All students will demonstrate the reading readiness needed to transition to the next grade	% students who scored "proficient" on the Kindergarten Spring IRI	**50%**
	% students who scored "proficient" on the Grade 1 Spring IRI	**60%**
	% students who scored "proficient" on the Grade 2 Spring IRI	**86%**
	% students who scored "proficient" on the Grade 3 Spring IRI	**100%**
NOTES:		

COMBINED DISTRICT PLAN (2019-2020)

METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

Section II: Additional Continuous Improvement Measures (blue-shaded metrics are required; unshaded are optional)

Goal	Performance Metric	SY 2017-18 (Yr 1)		SY 2018-19 (Yr 2)		Improvement / Change (Yr 2 - Yr 1)	2019-20 Benchmarks (LEA Chosen 2019-2020 Performance Targets)
All students will be college and career ready	# of students who met the college ready benchmark on the college entrance exam (ACT)	# ENGLISH benchmark	# ENGLISH tested	# ENGLISH benchmark	# ENGLISH tested	Not Required	Not Required
	% students who met the college ready benchmark on the college entrance exam (ACT)					-40.66 percentage points	
	# of students who met the college ready benchmark on the college entrance exam (ACT)	# MATH benchmark	# MATH tested	# MATH benchmark	# MATH tested	Not Required	Not Required
		5	14				
	% students who met the college ready benchmark on the college entrance exam (ACT)	35.71%					
All students will be college and career ready	# of students who met the college ready benchmark on the college entrance exam (SAT)	# ENGLISH benchmark	# ENGLISH tested	# ENGLISH benchmark	# ENGLISH tested	Not Required	Not Required
	% students who met the college ready benchmark on the college entrance exam (SAT/ACT)					30 percentage points	
	# of students who met the college ready benchmark on the college entrance exam (ACT)	# MATH benchmark	# MATH tested	# MATH benchmark	# MATH tested	Not Required	Not Required
	% students who met the college ready benchmark on the college entrance exam (SAT/ACT)					0 percentage points	

COMBINED DISTRICT PLAN (2019-2020)

METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

	% students participating in one or more advanced opportunities	37.80%	34.40%	Not Required	Not Required
	% CTE track HS students graduating with an industry-recognized certification	0.00%	0.00%	Not Required	
	% CTE track HS students who passed the CTE-recognized workplace	100.00%	91.00%	Not Required	
NOTES:					

COMBINED DISTRICT PLAN (2019-2020)

METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

Section III: Required College and Career Advising Performance Metrics (all Section III Metrics are required)

Goal	Performance Metric	SY 2017-18 (Yr 1)		SY 2018-19 (Yr 2)		2019-20 Benchmarks (LEA Chosen 2019-2020 Performance Targets)
All students will be college and career ready	# of HS students graduating with an associate's degree or a CTE certificate	0		0		**0**
	% of students with learning plan created and reviewed in 8th grade	**8th grade**	100.00%	**8th grade**	100.00%	**100%**
	% of learning plans reviewed annual by grade level	**9th grade**	100.00%	**9th grade**	100.00%	**100%**
		10th grade	100.00%	**10th grade**	100.00%	**100%**
		11th grade	100.00%	**11th grade**	100.00%	**100%**
		12th grade	100.00%	**12th grade**	100.00%	**100%**
	# students who Go On to some form of postsecondary education within 1 year of HS graduation	**# Enrolled**	**# 2017 cohort**	**# Enrolled**	**# 2018 cohort**	Not Required
		4	10	10	16	
	% students who Go On to some form of postsecondary education within 1 year of HS graduation	40.00%		62.50%		**60%**
	# students who Go On to some form of postsecondary education within 2 years of HS graduation	**# Enrolled**	**# 2016 cohort**	**# Enrolled**	**# 2017 cohort**	Not Required
		8	16	5	10	
	% students who Go On to some form of postsecondary education within 2 years of HS graduation	50.00%		50.00%		**80%**
NOTES:						

COMBINED DISTRICT PLAN (2019-2020)

METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

Section IV: College and Career Advising - LEA Chosen Performance Metrics (at least 1 required)

Performance Metric	SY 2018-19 Results	2019-20 Benchmarks (LEA Chosen 2019-2020 Performance Targets)
% of High School Seniors that complete the FAFSA	64%	**67%**
% of High School Seniors that apply to at least 1 post-secondary institution	82%	**83%**
% of Seniors that have visited a college campus	100%	**100%**
NOTES:		

Section V: Literacy Intervention - LEA Chosen Performance Metrics (at least 1 required)

Performance Metric	SY 2018-19 Results	2019-20 Benchmarks (LEA Chosen 2019-2020 Performance Targets)
% of K-3 students who scored below proficient on the Fall IRI who gained at least one performance category on the Spring IRI. 19 out of 31 students scored a 2 or on the Fall IRI…I want 25 of 31 students to have moved one performance category or continue to stay in the proficient category.	61%	**80%**
NOTES:		

COMBINED DISTRICT PLAN (2019-2020)

METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

District # 161	District Name: Clark County

INSTRUCTIONS: An annual demographics update is a required part of the Combined Plan. Please provide demographics data using the table below. We encourage you to use the Notes section to specify when the data is from and to use data from similar times of year so that it can be compared across years (most districts provide demographics data based on fall enrollment information, but this is not required). You are welcome to revise the table to provide demographics data for additional years if you would like. If there is additional contextual information about your demographics that you believe will help readers understand the students you serve (or that represent substantial changes in your demographics), we encourage you to provide that in the Notes section below the table (optional).

DEMOGRAPHIC ANALYSIS

Group	2018-2019	2019-2020
Female	47.0%	53.0%
Male	53.0%	47.0%
Asian	0.0%	0.0%
Black / African American	0.0%	0.0%
Hispanic / Latino	58.0%	63.0%
Native American	1.0%	0.0%
White	41.0%	37.0%
Free / Reduced Lunch Program	74.0%	72.0%
Received Special Education (IEP Students)	12.0%	14.0%

NOTES: